



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

4th Grade

Dear Fourth Grade Parents, we want to express our appreciation for those of you who joined us on our field trip to the Science Museum of Virginia. The kids had an absolute blast, and it's because of your support that we were able to make it happen! It has been an exciting week at school, and the students have done an excellent job readjusting to our normal schedule after the trip/a long weekend. We look forward to our continued journey through this Lenten season as we open our hearts to remember that we are nothing without the Lord. Our ashes on Wednesday helped us to reflect more deeply on ways we can put Christ at the forefront of our lives. Additionally, a reflection book has been given to the students to allow you to enrich the beautiful season with your family at home.

Announcements

- Please make sure that your child's uniforms fit properly and guidelines regarding hair, makeup, and jewelry are being followed. Additionally, it is imperative that your child comes to school in proper outerwear for recess. Coats, hats, and gloves are required for the winter months. We truly appreciate your support.
- Your child's attendance counts! We have officially entered our busiest time of year, and it is imperative that the kids are at school with us. **Friday afternoons should not be missed from now until our Passion Play performance on April 6th.**
- As we have several students with peanut allergies in 4th grade, please be conscientious of them when packing snacks/lunches.
- Contact emails: a.burgin@cvillecatholic.org a.taleghani@cvillecatholic.org

Calendar/Important Dates:

- March 4, 2023- Father/Daughter Dance from 6-8 pm in Cafeteria
- March 6, 2023- Author Visit (Katy Sloop Roberts- Author of the Luna & Fortuna Series)
- April 6, 2023- Passion Play

Social Studies

This week in Social Studies, students began chapter 6 which focuses on the aftermath of the American Revolution. Students learned about the Articles of Confederation and the Constitution of the United States.

Next week, we will continue this chapter and learn more about important historical figures such as James Madison and Thomas Jefferson.

Math

This week in Math, students have learned how to identify, convert and describe Mixed Numbers and Improper Fractions. We also began our Ch. 8 Study Guide to practice all of the skills we've learned related to fractions such as simplifying fractions with the greatest common factor, generating equivalent fractions, and comparing and ordering fractions using benchmark fractions or finding the common denominator using the least common multiple. They will need to be adept at each of these skills for our test on Tuesday.

The Ch. 8 Test is scheduled for Tuesday, February 28th.

Language Arts/Reading/Writing

This week in Language Arts, students continued *Because of Winn Dixie* as well as a writing unit in which we focused on how to write realistic fiction stories. Students learned how to write powerful endings as well as how to draft their stories. These stories are really coming along and students are putting in a ton of effort!

Next week, we will continue with our stories and finish *Because of Winn Dixie*.

Religion

In Religion this week we began Unit 3 Lesson 12, "How do we respond to God's love?" We focused on the beatitudes and the development of our conscience. We also focused on the liturgical season of lent and the meaning of the Ashes we received. We discussed the meaning of prayer, fasting and almsgiving and the purpose of the season. The kids had a successful Passion Play rehearsal, and should continue working on the parts they've memorized for our next rehearsal on Friday, March 3, 2023. We will have a Unit 3 Lesson 12 Religion quiz next week.

The Unit 3 Lesson 12 Quiz is scheduled for Thursday, March 2nd.

Science

In Science this week we enjoyed our field trip, and began Ch. 9. We have enjoyed learning about the Water Cycle and ways the water cycle is related to weather. The students have

begun a narrative called "My Life as a Drip", in which they tell a story in the perspective of a drop of water going through each stage of the water cycle. We look forward to presenting these to the class!